

PROGRAM OFFERINGS



About BloomBoard

BloomBoard is a talent development provider that enables K-12 school districts to grow, advance, and retain educators by making professional education a benefit of employment. We offer turnkey programs for school districts to move educators forward at all points of their professional journey. Our platform connects learning partners to school districts using a unique instructional model. We help to assess needs, build and implement plans, and celebrate educators' success.

Our learning partners offer a unique learning model, which offers:

- On the job application
- Portfolio-based assessment
- Communities of practice
- Personalized supports

This catalog should be used in conjunction with conversations with the BloomBoard team. School systems can purchase programs detailed within this guide to advance educators' practice and careers.

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Teacher Apprenticeship Program *(coming soon)*



Courses	Credit Hours
Internalizing Curriculum	3
Classroom Culture	3
Instructional Delivery	3
Relationships	3
Student Support	3
Assessment	3
ELA Methods I	3
Math Methods I	3
Disciplinary Methods I	3
Science of Reading	3
Psychology of Education	3
Special Populations	3
Education as an Institution	3
Equity	3
Student-Centered Learning	3
Advanced Instructional Strategies	3
ELA Methods II	3
Math Methods II	3
Science Methods I	3
Social Studies Methods I	3
Total Credit Hours	60

Program Overview

The means by which teachers are recruited, prepared, and retained have long constrained the U.S. education system.

Teacher turnover is increasing. Once localized or subject-specific, vacancies are now affecting school systems across the nation. Some principals are struggling to find substitutes to provide even basic supervision. While troubling, the situation presents an opportunity to fundamentally rethink and improve teacher preparation in this country. A need exists to fill vacancies in the short term while creating sustainable career pathways into education in the long term. Paid apprenticeships offer a novel solution to both problems, while simultaneously holding the potential to increase teacher effectiveness, job satisfaction, and, ultimately, retention.

This program, in partnership with accredited universities, provides job-embedded coursework for those with an associate's degree to complete their Bachelor's in Elementary Education while working in schools as instructional assistants or long-term substitute teachers. One additional course, The Role of a Paraprofessional, is available to aspiring or practicing paraprofessionals. See the [Teacher Apprenticeship Program](#) overview document for detailed information. Course offerings and credit hours may vary by university partner.

Master's of Curriculum and Instruction



Program Overview

The Master's in Curriculum and Instruction, offered in partnership with accredited universities, enables educators to hone the skills and knowledge required to be outstanding teacher-leaders, all in the environment of their current classroom. Designed for educators who are working in classrooms, the program consists of courses centered on foundational skills for instruction, such as leadership, classroom culture, student well-being, and learning recovery. Educators then select a program concentration. The program culminates in a Capstone project in which educators put their learning into practice by defining a problem of practice and conducting action research.

This degree is aligned to the [Interstate Teacher Assessment and Support Consortium \(InTASC\)](#) core teaching standards, which outline the common principles and foundations of teaching practice that cut across all subject areas and grade levels and that are necessary to improve student achievement. Teachers who successfully complete this degree have demonstrated these skills within their classroom and school, through portfolio-based artifacts. See the [Master's of Curriculum and Instruction Program overview document](#) for detailed information.

Courses	Credit Hours
Foundations of Instruction	3
Foundations of Learning Recovery	3
Foundations of Student-Centered Learning	3
Foundations of Addressing Student Well-Being	3
Foundations of Classroom Culture	3
Foundations of Teacher Leadership	3
Concentration Choice of: <ul style="list-style-type: none">Teaching Students with DisabilitiesTeaching English LearnersComputer ScienceBlended LearningSocial Emotional Learning	9
Capstone Project	3
Total Credit Hours	30

Master's of Technology and Computer Science Education



Program Overview

This Technology and Computer Science (CS) program provides teachers with the essential skills, knowledge, and classroom experience to integrate technology and computer science into K-8 instruction. All coursework aligns with the Computer Science Teachers Association's (CSTA) standards.

Designed for educators working in a classroom, the program consists of courses centered around the fundamentals of CS and computational thinking. Educators then focus on specific pedagogical coursework for K-8 CS education. The program culminates in a Capstone project in which educators put their learning into practice by defining a problem of practice and conducting action research. See the [Master's of Technology and Computer Science Education Program overview document](#) for detailed information.

Courses	Credit Hours
Foundations of Computer Science Instruction	3
Computing and Society	3
Computational Thinking	3
Computing Systems and Basic Programming	3
Integrating Computer Science Practices	3
Cybersecurity	3
K-8 Computer Science Pedagogy	9
Capstone Project	3
Total Credit Hours	30

Master's of Teaching and Learning: Elementary

(coming soon)



Program Overview

The Master's in Teaching and Learning: Elementary, offered in partnership with accredited universities, enables participants with a bachelor's degree in another field to become elementary educators. Designed for participants who are working in a classroom as a long-term substitute or on a temporary teaching certificate, the program consists of courses centered on foundational skills for instruction such as curriculum, classroom culture, and quality instruction. This program is designed to lead to alternative teaching certification in qualifying states.

This degree is aligned to the [Interstate Teacher Assessment and Support Consortium \(InTASC\)](#) core teaching standards, which outline the common principles and foundations of teaching practice that cut across all subject areas and grade levels and that are necessary to improve student achievement. Teachers who successfully complete this degree have demonstrated these skills within their classroom and school, through portfolio-based artifacts. See the [Master's of Teaching and Learning: Elementary](#) Program overview document for detailed information.

Courses	Credit Hours
Internalizing Curriculum	3
Classroom Culture	3
Instructional Delivery	3
Relationships	3
Student Support	3
Assessment	3
ELA Methods I	3
Math Methods I	3
Disciplinary Methods I	3
Science of Reading	3
Psychology of Education	3
Special Populations	3
Total Credit Hours	36

Master's of Teaching and Learning: Secondary *(coming soon)*



Program Overview

The program Master's in Teaching and Learning: Secondary, offered in partnership with accredited universities, enables participants with a bachelor's degree in corresponding fields to become secondary educators.

The program is designed for participants working in classrooms as long-term substitutes or on temporary teaching certificates. It consists of courses centered on foundational skills for instruction, such as curriculum, classroom culture, and quality instruction. This program is designed to lead to alternative teaching certification in qualifying states.

This degree is aligned to the [Interstate Teacher Assessment and Support Consortium \(InTASC\)](#) core teaching standards, which outline the common principles and foundations of teaching practice that cut across all subject areas and grade levels and are necessary to improve student achievement. Teachers who successfully complete this degree have demonstrated these skills within their classrooms and schools, through portfolio-based artifacts. See the [Master's of Teaching and Learning: Secondary](#) overview document for detailed information.

Courses	Credit Hours
Internalizing Curriculum	3
Classroom Culture	3
Instructional Delivery	3
Relationships	3
Student Support	3
Assessment	3
Psychology of Education	3
Special Populations	3
Education as an Institution	3
Equity	3
Student-Centered Learning	3
Certification Area Methods: (choose 2)	6
● ELA Methods I	
● ELA Methods II	
● Math Methods I	
● Math Methods II	
● Science Methods I	
● Science Methods II	
● Social Studies Methods I	
● Social Studies Methods II	
Total Credit Hours	39

Certification: Teaching English Learners

(coming soon)



Program Overview

English Learners are the fastest-growing student population in U.S. public schools. To meet the needs of this diverse group of students, educators must get to know individual students as well as their social and cultural context.

Participants in this program explore the policies, procedures, and systems that govern the teaching of students who are English Learners and focuses on leveraging evidence-based strategies to support students' explicit needs.

This program supports certified teachers in supplementing this certification area in qualifying states. See the [Teaching English Learners Certification](#) overview document for detailed information.

Courses	Credit Hours
Foundations of Supporting English Learners	3
Principles of English Language Acquisition	3
Effective Practices for Teaching English Learners	3
Effective Practices for Teaching English Learners II	3
Effective Practices for Teaching English Learners III	3
Professionalism in a Culturally and Linguistically Diverse Environment	3
Total Credit Hours	18

Certification: Teaching Students with Disabilities

(coming soon)



Program Overview

Federal laws and policies are designed to protect the rights of students with disabilities and promote student success. Effective teachers of students with disabilities provide quality instruction to these students, leverage systems and structures to support them, and build self-advocacy skills of all learners. Research shows that students with disabilities are fully capable of making progress toward grade-level standards when provided with the right support.

Designed for certified teachers to add on mild/moderate special education certification in qualifying states, this program supports educators in effectively attending to the individual needs identified students. See the [Teaching Students With Disabilities Certification](#) overview document for detailed information.

Courses	Credit Hours
Foundations of Supporting Students With Disabilities	3
Characteristics of Students With Disabilities	3
Intervention, Identification, and Assessment for Students With Disabilities	3
Methods for Teaching for Students With Disabilities	3
Methods for Teaching Students With Disabilities II	3
Professionalism and Collaboration for Educators Working With Students With Disabilities	3
Total Credit Hours	18

Additional Programs

Education

- [Educational Leadership](#)

Workforce

- [Employability](#)
- [Education Professions \(Indiana High School Students\)](#)
- [Paraprofessional Program](#)

Healthcare

- [Certified Nursing Assistant \(Florida\)](#)