

Job-Embedded Master’s Degrees for Educators

Oklahoma Christian University now offers two Master’s Degree programs supported by BloomBoard micro-credentials. These programs are designed to strengthen teachers’ skills and help accelerate their careers through a learn-by-doing approach centered in their own classroom practices. By supporting these affordable programs, school districts put in place the kinds of tangible and rewarding benefits that attract and retain the best teaching talent.

These unique online degree programs are:



Self-Paced

The program respects educators time by letting them complete the work on the schedule they pick.



Classroom-Centered

Program coursework is integrated into teachers’ classroom practice so they can complete much of the work on the job.



Personalized

Teachers choose their program concentration. Teachers also choose the professional support they need to succeed, including faculty support, professional learning communities, and facilitated discussion groups.



Affordable

The program is a low-cost alternative to traditional graduate courses.

Currently we offer the following online degrees:



Master’s Degree in Curriculum & Instruction



Master’s Degree in Technology and Computer Science Education



Master's Degree in Curriculum & Instruction

- Number of Courses = 10
- Start date = January 2022
- Total Credit Hours = 30

Teachers are the most important driver of student success. This curriculum and instruction degree program provides the essential skills, knowledge, and classroom experience educators need to meet the demands of today's education systems. It also gives them the ability to tailor the program to their specific interests and professional needs.

Designed for educators who are working in a classroom, the program consists of courses centered around the foundational skills needed for instruction such as leadership, classroom culture, and student well-being. Educators then tailor the degree by selecting a program concentration such as Social and Emotional Learning, Computer Science, or Teaching Students with Disabilities. The program culminates in a Capstone project in which educators will put their learning into practice by defining a problem of practice and conducting action research.

As part of the C&I Master's Degree program, educators will:

- Intentionally analyze and select instructional design models
- Build skills for assessing individual student needs
- Learn and practice strategies to fill students' skill and knowledge gaps
- Implement student-centered learning strategies
- Develop collaborative relationships and facilitate effective professional learning

COURSE TITLE	UNITS	UNIT TITLES
Foundations of Instruction	3	Leveraging Effective Instructional Practices Recognizing and Upholding Academic Rigor Analyzing Student Work Samples
Foundations of Learning Recovery	3	Planning to Recover Learning Scaffolding Instruction for Individual Students Structuring the Classroom to Support All Students
Foundations of Student-Centered Learning	3	Implementing Collaborative Learning Structures Facilitating Productive and Inclusive Discussions Fostering Growth Mindsets During Instruction
Foundations of Addressing Student Well-being	3	Building Positive Relationships with Students Assessing the Well-being of Individual Students Addressing the Well-being of Individual Students
Foundations of Classroom Culture	3	Developing a Climate of Respect and Rapport Among Students Assessing the Classroom Culture Supporting Students as Individuals
Foundations of Teacher Leadership	3	Building Collaborative Relationships to Foster Shared Purpose Facilitating Adult Learning Facilitating Effective Professional Learning Communities
Program Concentration	9	Unit titles based on program concentration*
Capstone Project	3	Defining a Problem of Practice Developing a Capstone Plan Implementing, Analyzing, and Sharing Findings
TOTAL	30 credits	

***Program Concentration Areas:**

- Teaching Students with Disabilities
- Teaching English Learners
- Computer Science
- Blended Learning
- Social Emotional Learning